

HACC Assessment Record

Department/Campus:

ITS

Assessment Start Date:	December, 2012
Goal: <i>(Campus, department or unit)</i>	Goal 2: Institute a formal IT governance process to improve communication and to align the adoption of technology with the goals of the College.
Objective: <i>(Measurable)</i>	Objective 1: Design and develop a process for IT Governance, and obtain cabinet approval to implement. [February 2013] Objective 2: Implement the new governance process. [April 2013]
Alignment to Strategic Plan: ITS-to-Strategic Plan Matrix	SP Goal I: Teaching and Learning Excellence Objective 1: Create a comprehensive plan to maximize enrollment Objective 7: Expand innovative use of technology to improve teaching and learning SP Goal II: Organizational Excellence Objective 8: Improve collegiality, civility and trust throughout the college Objective 11: Increase access to and support for professional development and training SP Goal III: Operational Excellence Objective 13: Adopt best practices in higher education for financial planning and management Objective 14: Enhance Virtual College Operations Objective 17: Identify, implement, support and evaluate innovative use of technologies Objective 18: Enhance the College's technology infrastructure Objective 19: Strengthen and improve the College's commitment to sustainability
Sources of Evidence to be used: <i>(Measures that would point to achievement of goal/objective. Examples: databases, focus group feedback, surveys. See p. 10 of Guide.)</i>	<ul style="list-style-type: none"> • <i>HACC Information Technology Review and Recommendations</i>, conducted by Celeste Schwartz, VP for Information Technology and College Services, and Joseph Mancini, Executive Director, Technology Services. Montgomery County Community College. [December 21, 2012] <ul style="list-style-type: none"> ○ Interviews and focus groups of ITS department staff, as well as external stakeholders, include faculty, staff, and students. [See pp. 38 – 39 of Report.] ○ Document Review: <ul style="list-style-type: none"> ▪ <i>Datatel+SGHE: Digital Campus Health Check Findings for HACC</i>, February 24, 2012

	<ul style="list-style-type: none"> ▪ <i>Technology Review: Findings and Recommendations</i>, December, 2011 ▪ <i>Clifton Larson Allen Financial Audit</i>, October, 2012 <ul style="list-style-type: none"> • Independent Validation conducted by Interim CIO. [January 2013] <ul style="list-style-type: none"> ○ Consultations with key stakeholders, leaders of affinity groups (app. 40 of 60), Instructional Designers, Campus VP's ○ Observations over 6 weeks ○ Study of Project Priorities and Statuses ○ Informal Interviews 	
<p>Type of Assessment :</p> <ul style="list-style-type: none"> • Information– Gathering (<i>needs assessments, inventories, establishing baselines</i>) • Performance–Evaluating (<i>How well are we doing? Have we improved?</i>) 	Performance-Evaluating	
*IF ASSESSMENT IS PERFORMANCE-EVALUATING:		
<p>*Benchmarks and Performance Targets are critical when evaluating performance. They may or may not be as critical when gathering information, although a rubric may be developed to organize categories under consideration.</p>	<p style="text-align: center;">Benchmarks or Standards (See pp. 11 – 13 of Guide)</p> <ul style="list-style-type: none"> • # and source of complaints • Missed deadlines, deviations from timelines • Project backlogs 	<p style="text-align: center;">Performance Target (See pp. 13 – 17 of Guide)</p> <ul style="list-style-type: none"> • Representative, criterion-based decision-making • On-time completion • Presence of priority status and agreed-upon criteria
<p>Findings: (<i>What did we learn from this assessment? What did the evidence say?</i>)</p>	<p>ITS performance against benchmarks was poor/unacceptable, primarily because of poor planning and oversight. There was no governance of priorities. Too often, the “squeaky wheel” was getting attention rather than larger institutional/learning priorities.</p>	
<p>Decision-Making: (<i>What changes of practice are indicated? What budget priorities are established? What accomplishments should be celebrated and showcased?</i>)</p>	<ul style="list-style-type: none"> • A College-wide ITS governance structure has been proposed, approved, and is being presented college-wide. • CEO has approved the request for a Faculty Chair. • Main body of committee is defined to be representational. • ITS governance body to be ready for full implementation Fall 2013. 	
<p>Assessment Closing Date:</p>	February 28, 2013	
<p>Notes:</p>	<p>Supporting Documentation:</p> <ul style="list-style-type: none"> • Celeste Schwartz Report and Recommendations • ITS Governance Report <p>To be reassessed in approximately one year.</p>	

